

ABOUT PRAIRIE

The Prairie School is an academic community whose doors are open to all applicants without regard to race, age, culture, ethnicity or nationality, gender identity and expression, sexual orientation, marital status or religious affiliation. Admission to the school is based upon each student's academic record, teacher references, personal interviews, observations by our faculty, a student questionnaire (grades 3 - 12), and our admission testing (grades ES - 12). The complete Admission process is described in detail below. Should you have any questions or need more information, please call the Admission Office at 262.752.2525.

**FOUR PHASES TO
THE ADMISSION PROCESS**

1

Phase 1

Phase 1 requires:

- Filling out the application form, including a \$50 non-refundable fee
- Requesting school records including standardized test scores (grades 1-12)
- Teacher recommendations
- Completing a student questionnaire (grades 3-12 only)

This part of the process is completed by the applicant and his or her parents/guardians

2

Phase 2

The second phase brings the applicant to campus for a visit day to meet with our faculty and students. Applicants for the Kindergarten and Early School programs visit for three hours in the morning. Students applying for grades 1-12 stay for the entire academic day. Testing and/or assessments for all grades may be administered during the visit day.

3

Phase 3

Phase 3 occurs after ALL parts of the application have been received and student visit is complete. For each applicant, the Admission Director meets with the faculty members who observed the student to review strengths and possible areas of concern. The faculty's recommendations are essential in the decision making. The completed application is then discussed with the appropriate Admission Committee and, if necessary, the Head of School.

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Phase 4

The final phase is notification and, if the student is accepted, issuance of an Enrollment Contract. The Enrollment Contract must be signed and returned within 14 days with a \$500 tuition deposit. The signed contract and \$500 deposit secure the applicant's place at the school. The deposit is then applied to the second semester tuition billing.

The entire process takes about three weeks. **Please note that enrollment is considered after ALL parts of the application have been submitted.** Families are kept up-to-date on the status of each application, especially if teacher recommendations or school records have not been received.

If you need assistance in completing the application, securing school records or teacher recommendations, please call the Admission Office at 262.752.2525.

TUITION

Parents may make a single annual payment, elect a semester payment schedule, or choose a monthly payment option. Tuition billing is administered by FACTS Management.

A 5% sibling discount is offered for a second child, a 10% discount is offered for a third child. For families with four or more children, contact the Admission office for more information.

Tuition covers the major portion of instructional and academic costs as well as the cost of instructional materials (e.g. science, music and physical education supplies) and routine diagnostic testing.

A student fee is assigned to each student based on their grade level for the upcoming year. Included in the student fee: textbooks, field trips, classroom consumables, iPads and iPad insurance, grade 5-12 class trips and camps, athletic uniforms and fees, and academic competitions, grade 7-12 performing arts scripts, scores and attire, and yearbooks.

Tuition and student fees do not cover hot lunch, specially arranged individual diagnostic or psychological testing, externally administered testing programs (SAT, ACT, AP or ACH), ELL fees, speech therapy, before or after-school care, Kenosha/Franklin/Oak Creek busing, and certain extracurricular activities.

It is agreed that the obligation to pay the full tuition and fees is unconditional, and that no portion of such fees so paid or outstanding will be refunded or canceled because of subsequent absence, withdrawal, or dismissal of the student from The Prairie School.

2016-2017 Tuition

EARLY SCHOOL:

• HALF DAY \$8,500

• FULL DAY \$8,750

KINDERGARTEN \$9,750

GRADES 1-4 \$15,165

GRADES 5-6 \$15,750

GRADES 7-8 \$16,715

GRADES 9-11 \$17,165

GRADE 12 \$17,165

2016-2017 Fees

EARLY SCHOOL:

• HALF DAY \$415

• FULL DAY \$415

KINDERGARTEN \$515

GRADES 1-4 \$620

GRADES 5-6 \$1,030

GRADES 7-8 \$1,445

GRADES 9-11 \$1,240

GRADE 12 \$1,445

_____ is a candidate for admission to the _____ grade at
APPLICANT'S NAME

THE PRAIRIE SCHOOL. Please complete this form at your earliest convenience to help us make a fair evaluation of the applicant. Answers will be held in strict confidence.

Send this completed form directly to: **The Prairie School**
Admission Office
4050 Lighthouse Drive
Wind Point, WI 53402
Fax: 262.752.2516

School _____

School address _____

City _____ State _____ Zip _____

Telephone _____ Today's date _____

Completed by _____ Title or Position _____

How long have you known the applicant? _____ In what capacity? _____

Please check the appropriate math course(s) the applicant has successfully completed. Circle the applicant's present course and give the textbook title, author, and publication date.

Arithmetic _____ Algebra 1 _____ Geometry _____ Trigonometry _____ Algebra 2 _____

Pre-Calculus _____ Calculus _____ Textbook _____

Please list any accelerated or advanced courses that the applicant has taken.

Would you recommend this student for advanced math courses? _____

Do you feel that the applicant has mastered the material covered in the course(s) in which you have been the teacher?

_____ If not, in what areas is the applicant weak? _____

In dealing with abstract concepts, if the applicant missed a problem the error would probably have been caused by:

- Lack of effort Carelessness Misreading the question Problem too difficult

Other: _____

When given a tough problem, does the applicant:

- Not try Give up quickly Give up after a good try Seek extra help Persevere

Other: _____

The Prairie School places a great deal of emphasis on character. Have you ever had any reason to question the applicant's honesty?

If yes, please explain. _____

In relation to other students you have taught, how would you rate the applicant in the following areas?

ACADEMICALLY:	EXCELLENT	GOOD	FAIR	POOR
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of daily preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of daily preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization and use of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to understand difficult concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONALLY:	EXCELLENT	GOOD	FAIR	POOR
Social and emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compatibility with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity and honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manners and appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern with issues beyond school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eagerness to take on responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does the applicant possess any unusual competence, talent, or capacity for leadership? Please describe:

Signature of the school official / teacher _____

_____ is a candidate for admission to the _____ grade at
APPLICANT'S NAME

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School _____

School address _____

City _____ State _____ Zip _____

Telephone _____ Today's date _____

Completed by _____ Title or Position _____

How long have you known the applicant? _____ In what capacity? _____

Do you feel that the applicant has mastered the material covered in the course(s) you taught? _____

If not, in what area is the applicant weak? _____

How would you rate (excellent, very good, good, fair, poor) the applicant's:

- | | | | | | |
|-------------------------|------------------------------------|------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| • Diction use | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| • Grammar and mechanics | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| • Writing skills | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| • Reading comprehension | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| • Oral skills | <input type="checkbox"/> Excellent | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

If you returned a paper to this student to be rewritten, what would be the student's most likely response?

- | | |
|---|---|
| <input type="checkbox"/> Paper resubmitted with virtually no corrections | <input type="checkbox"/> Paper resubmitted with minor corrections |
| <input type="checkbox"/> Paper resubmitted incorporating many corrections | <input type="checkbox"/> Paper resubmitted with major revisions |

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If yes, please explain. _____

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Ability to express ideas clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization and use of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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PERSONALLY:	EXCELLENT	GOOD	FAIR	POOR
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Openness with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eagerness to take on responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does the applicant possess any unusual competence, talent, or capacity for leadership? Please describe:

Signature of the school official / teacher _____

This portion of the questionnaire is to be completed by the **APPLICANT for grades 3-12.**

1. What is your favorite subject and why? _____

2. What is your least favorite subject and why? _____

3. Do you enjoy reading? _____ Please list the last three books you have read: _____

4. In what school activities do you participate? _____

5. Please list hobbies, activities, teams, clubs, or jobs you have pursued outside school hours and during summers.

6. What academic, athletic, music, or other special awards have you received?

7. What is your main reason for applying to The Prairie School?

8. Do you or your parents/guardians know anyone at The Prairie School?

No Yes (name/relationship) _____

9. Do you have any questions?

TO THE PARENTS OF THE APPLICANT:

Please complete this School Records Release Form and give it to your child's CURRENT school.

APPLICANT'S NAME

GRADE

I grant permission to the proper authorities at:

NAME OF APPLICANT'S CURRENT SCHOOL

to release a **COPY** of the following parts of my child's record to The Prairie School:

- Attendance record
- Grades
- Standardized achievement test scores
- Disciplinary records, if applicable
- Intelligence and aptitude test scores
- Psycho-educational assessment, IEP report, or ADD/ADHD screening results (if applicable)
- Teacher and/or counselor observations and comments
- Record of extracurricular activities
- Family background data
- Other _____

Signature of Parent or Guardian

X

TO THE APPLICANT'S SCHOOL:

PLEASE SEND A COPY OF THE RECORDS TO:

**The Prairie School
Admission Office
4050 Lighthouse Drive
Wind Point, Wisconsin 53402
Fax: 262.752.2516**