

_____ is a candidate for admission to the _____ grade at
APPLICANT'S NAME

THE PRAIRIE SCHOOL. Please complete this form at your earliest convenience to help us make a fair evaluation of the applicant. Answers will be held in strict confidence.

Send this completed form directly to: **The Prairie School**
Admission Office
4050 Lighthouse Drive
Wind Point, WI 53402
Fax: 262.752.2516

School _____

School address _____

City _____ State _____ Zip _____

Telephone _____ Today's date _____

Completed by _____ Title or Position _____

How long have you known the applicant? _____ In what capacity? _____

Please check the appropriate math course(s) the applicant has successfully completed. Circle the applicant's present course and give the textbook title, author, and publication date.

Arithmetic _____ Algebra 1 _____ Geometry _____ Trigonometry _____ Algebra 2 _____

Pre-Calculus _____ Calculus _____ Textbook _____

Please list any accelerated or advanced courses that the applicant has taken.

Would you recommend this student for advanced math courses? _____

Do you feel that the applicant has mastered the material covered in the course(s) in which you have been the teacher?

_____ If not, in what areas is the applicant weak? _____

In dealing with abstract concepts, if the applicant missed a problem the error would probably have been caused by:

- Lack of effort Carelessness Misreading the question Problem too difficult

Other: _____

When given a tough problem, does the applicant:

- Not try Give up quickly Give up after a good try Seek extra help Persevere

Other: _____

The Prairie School places a great deal of emphasis on character. Have you ever had any reason to question the applicant's honesty?

If yes, please explain. _____

In relation to other students you have taught, how would you rate the applicant in the following areas?

ACADEMICALLY:	EXCELLENT	GOOD	FAIR	POOR
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of daily preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of daily preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization and use of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to understand difficult concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONALLY:	EXCELLENT	GOOD	FAIR	POOR
Social and emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compatibility with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity and honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manners and appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern with issues beyond school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eagerness to take on responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Does the applicant possess any unusual competence, talent, or capacity for leadership? Please describe:

Signature of the school official / teacher _____