# عTHE PRAIRIE SCHOOL 

Dear Parents and Guardians,
It's hard to believe that the school year is almost over! On behalf of the Math Department, thank you for your continued partnership in supporting your children through their growth as students and mathematicians.

Over the summer, students will complete math work to help combat the "summer slide" that may happen during the extended break. Each student will complete a course-specific packet of review material from their previous course, as well as a practice ACT exam. While we are aware that some students have already taken the ACT exam and are happy with their score, the ACT practice portion is still required. Practicing multiple choice questions will be helpful for any future AP exams as well as assessments students will be presented with in college.

Because each student has an electronic device, course packets and the practice ACT exam will be distributed online via Google Classroom. Before the students start their summer break, all math teachers will share this information with their classes and invite them to the Summer Math Google Classroom.
Materials will be accessible to students on June 9th. Below is a bulleted preview of the requirements and expectations so that you can best support your student(s) with this assignment:

- All students must complete their specific course packet and ACT practice test.
- The due date for work to be turned in will be the first day all students return to campus - August 28th.
- Students will be graded not on accuracy, but on completion and effort. All work must be shown on their course packet and practice ACT exam. Students may turn in a paper copy of their work OR submit through Google Classroom.
- The completed summer work will be recorded as the first quiz grade in their fall math class.

Finally, in addition to the Summer Math program, there are other ways to help support your child's mathematical development and beat the summer math slump. For fun ways to incorporate math into your family activities this summer, see this article from Harvard's Graduate School of Education.

If you have any questions, concerns, or feedback, please do not hesitate to contact either of us, or any of the other US Math Teachers.

On behalf of the Upper School Math Department,

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